

Sandra Candidate

11 Main St ■ Indianapolis, IN 47244 ■ 978-555-0123 ■ someone@example.com

CERTIFIED ELEMENTARY SCHOOL TEACHER (K-6)

Dedicated elementary teacher eager to resume full-time teaching career (currently a substitute for the Sometown PSD). Offer a proven track record of commended performance teaching grades K-6, with a passion for education and a commitment to optimizing student and school success.

Core Competencies

- Classroom Management
 - Creative Lesson Planning
 - Curriculum Development
 - Instructional Best-Practices
 - Standardized Testing/Scoring
 - Learner Assessment
 - Experiential Learning
 - Special Needs Students/IEPs
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Experience

SOMETOWN PUBLIC SCHOOL DISTRICT Sometown, IN

Substitute Teacher (K-12), 1/09 to Present

Elementary Teacher (K-6), 8/04 to 6/07

Student Teacher (Intern), 1/04 to 5/04

Hired as a full-time teacher following student teaching practicum, instructing all academic subject areas to classrooms of up to 28 1st, 2nd and 4th grade students. Left Sometown PSD (on excellent terms) at the end of the 2007 academic year to provide full-time care to cancer-stricken parent, and enthusiastically rehired as a substitute teacher for the current spring term.

Key Contributions:

- Earned high marks for the quality of classroom teaching, lesson plans and instructional materials used in teaching diverse subjects (e.g., language arts, math, science, social studies and history).
 - Developed innovative approaches that were held as the model standard for meeting district goals in areas including technology integration across the curriculum, experiential learning, literacy and diversity.
 - Taught general education students and individuals with learning challenges within a mainstreamed, inclusive classroom.
 - Consistently commended for ability to redirect students exhibiting behavior problems by replacing disruptive, unproductive patterns with positive behaviors. Led district-wide in-service on classroom management.
 - Served on school committees and taskforces focused on curriculum development, textbook review, fundraising and anti-bullying efforts.
 - Quickly became a "first-to-call" resource in current substitute teaching role, typically working four days per week. Personally requested by many full-time teachers to take over their classrooms during absences.
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Education & Credentials

INDIANA WESLEYAN UNIVERSITY — Marion, IN

BA in Elementary Education, 2004

Indiana Teacher Certification (Grades K-6), 2004 (renewed in 2009)